**Education Presentation Format**

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| **SET​**(MMOPO)**​** |  Mood**​** Motivate**​** Orient**​** Probe**​** Learning Objectives**​** |
| **BODY**​(CECE)​ |  Cover content here Emphasize important points ​ Clarify and check the understanding of the learners Encourage learning with pertinent or provoking questions |
| **CLOSURE**​(SLLEN)​ |  Summarise​ Link​ to a past and or future presentation (if relevant) Learning Objectives​ Evaluate​ Nothing New​ |

Whatever format you use, consider the following;

1. Know your goals vs audience’s​ goals
2. Know your audience​ (level of learners)
3. Anticipate hiccups…they do happen! and plan for making a change if necessary
4. Strategies to enhance learning​
5. Evaluate​ the learning
6. Reflect on your delivery and session overall

Reference

Practical Guide for Clinical Educators.

Planning Teaching Sessions (Monash university) 2006​

Clinical Education and Professional Development Unit